

Eastside Elementary

103 Old Colony Road
Clinton, SC 29325

Grades	PK-5 Elementary School	
Enrollment	437 Students	
Principal	Henry A. Simmons	864-833-0827
Superintendent	John S. Taylor, Interim Superintendent	864-833-0800
Board Chair	Myron (Buddy) Hunt	864-833-5773

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	12	73	16	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No
2006	Average	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

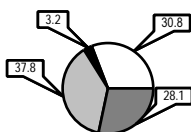
PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

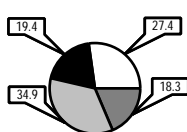
99.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

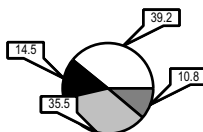
English/Language Arts



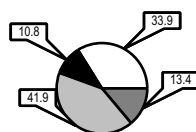
Mathematics



Science

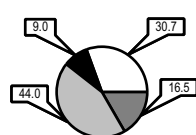
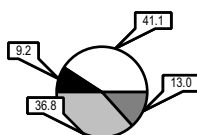
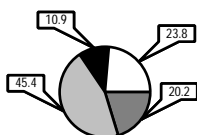
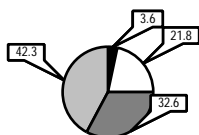


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	199	100.0	31.2	37.6	28.0	3.2	42.5	Yes	Yes
Gender									
Male	123	100.0	37.2	39.8	21.2	1.8	34.5	N/A	N/A
Female	76	100.0	21.9	34.2	38.4	5.5	54.8	N/A	N/A
Racial/Ethnic Group									
White	136	100.0	24.2	34.7	37.1	4.0	53.2	Yes	Yes
African American	62	100.0	45.9	42.6	9.8	1.6	19.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	157	100.0	19.7	41.5	34.7	4.1	52.4	N/A	N/A
Disabled	42	100.0	74.4	23.1	2.6	0.0	5.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	31.2	37.6	28.0	3.2	42.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	199	100.0	31.2	37.6	28.0	3.2	42.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	118	100.0	37.6	44.0	17.4	0.9	31.2	Yes	Yes
Full-pay meals	78	100.0	22.1	28.6	42.9	6.5	58.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	199	100.0	27.4	34.9	18.3	19.4	47.8	Yes	Yes
Gender									
Male	123	100.0	28.3	33.6	18.6	19.5	46.9	N/A	N/A
Female	76	100.0	26.0	37.0	17.8	19.2	49.3	N/A	N/A
Racial/Ethnic Group									
White	136	100.0	18.5	32.3	22.6	26.6	58.9	Yes	Yes
African American	62	100.0	45.9	41.0	9.8	3.3	24.6	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	157	100.0	16.3	39.5	21.8	22.4	56.5	N/A	N/A
Disabled	42	100.0	69.2	17.9	5.1	7.7	15.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	27.4	34.9	18.3	19.4	47.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	199	100.0	27.4	34.9	18.3	19.4	47.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	118	100.0	36.7	36.7	15.6	11.0	38.5	Yes	Yes
Full-pay meals	78	100.0	14.3	32.5	22.1	31.2	61.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	199	100.0	39.2	35.5	10.8	14.5	25.3
Gender							
Male	123	100.0	38.9	34.5	10.6	15.9	26.5
Female	76	100.0	39.7	37.0	11.0	12.3	23.3
Racial/Ethnic Group							
White	136	100.0	29.0	37.1	13.7	20.2	33.9
African American	62	100.0	60.7	31.1	4.9	3.3	8.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	157	100.0	32.7	36.7	12.9	17.7	30.6
Disabled	42	100.0	64.1	30.8	2.6	2.6	5.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	39.2	35.5	10.8	14.5	25.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	199	100.0	39.2	35.5	10.8	14.5	25.3
Socio-Economic Status							
Subsidized meals	118	100.0	48.6	35.8	9.2	6.4	15.6
Full-pay meals	78	100.0	26.0	35.1	13.0	26.0	39.0

Social Studies							
All Students	199	100.0	33.3	42.5	13.4	10.8	24.2
Gender							
Male	123	100.0	34.5	38.9	12.4	14.2	26.5
Female	76	100.0	31.5	47.9	15.1	5.5	20.5
Racial/Ethnic Group							
White	136	100.0	25.0	41.9	17.7	15.3	33.1
African American	62	100.0	50.8	42.6	4.9	1.6	6.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	157	100.0	26.5	44.2	16.3	12.9	29.3
Disabled	42	100.0	59.0	35.9	2.6	2.6	5.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	33.3	42.5	13.4	10.8	24.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	199	100.0	33.3	42.5	13.4	10.8	24.2
Socio-Economic Status							
Subsidized meals	118	100.0	43.1	41.3	10.1	5.5	15.6
Full-pay meals	78	100.0	19.5	44.2	18.2	18.2	36.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	54	100.0	30.0	46.0	20.0	4.0	24.0
	4	74	100.0	34.4	35.9	26.6	3.1	29.7
	5	84	100.0	35.8	48.1	11.1	4.9	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	41	100.0	28.2	41.0	25.6	5.1	30.8
	4	71	100.0	25.8	36.4	33.3	4.5	37.9
	5	87	100.0	37.0	37.0	24.7	1.2	25.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	54	100.0	22.0	52.0	20.0	6.0	26.0
	4	74	100.0	32.8	23.4	25.0	18.8	43.8
	5	84	100.0	29.6	32.1	18.5	19.8	38.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	41	100.0	35.9	53.8	10.3	0.0	10.3
	4	71	100.0	25.8	24.2	27.3	22.7	50.0
	5	87	100.0	24.7	34.6	14.8	25.9	40.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	54	100.0	32.0	46.0	16.0	6.0	22.0
	4	74	100.0	42.2	31.3	14.1	12.5	26.6
	5	84	100.0	48.1	21.0	14.8	16.0	30.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	41	100.0	56.4	35.9	5.1	2.6	7.7
	4	71	100.0	33.3	34.8	15.2	16.7	31.8
	5	87	100.0	35.8	35.8	9.9	18.5	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	54	100.0	10.0	60.0	18.0	12.0	30.0
	4	74	100.0	31.3	40.6	15.6	12.5	28.1
	5	84	100.0	50.6	32.1	7.4	9.9	17.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	41	100.0	35.9	51.3	12.8	0.0	12.8
	4	71	100.0	22.7	40.9	18.2	18.2	36.4
	5	87	100.0	40.7	39.5	9.9	9.9	19.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 437)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.8%	Down from 4.8%	3.6%	2.8%
Attendance rate	92.4%	Down from 95.4%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.6%	0.0%	0.0%
Eligible for gifted and talented	21.1%	Up from 19.8%	8.9%	10.4%
On academic plans	45.2%	N/AV	39.9%	33.6%
On academic probation	1.2%	N/AV	1.2%	1.0%
With disabilities other than speech	7.9%	Down from 12.6%	8.5%	7.5%
Older than usual for grade	0.7%	Up from 0.5%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	45.2%	Up from 38.7%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.5%	Up from 85.9%	87.5%	87.3%
Teacher attendance rate	94.3%	Down from 95.1%	95.2%	94.9%
Average teacher salary	\$41,164	Up 6.2%	\$42,282	\$42,485
Prof. development days/teacher	10.6 days	Up from 8.7 days	14.2 days	13.3 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.6 to 1	18.0 to 1	18.6 to 1
Prime instructional time	85.3%	Down from 88.7%	89.7%	89.7%
Dollars spent per pupil*	\$7,122	Up 8.4%	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	42.5%	Down from 58.0%	63.3%	64.0%
Percent of expenditures for instruction*	60.8%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.6%	Down from 97.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	No

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Eastside Elementary School, children and learning are the top priorities. The philosophy of the school is to make decisions that are in the best interest of students and to do those things that are important for students. We attempted to develop a sense of community for students, parents, and teachers; the school's climate is inviting and conducive to learning. We believe the education of a child is a partnership between the home and the school.

This year the school served approximately 445 students in preK-fifth grade. The school has a diverse population of students. Forty-three students were in self-contained classes for gifted students, and eighteen students were served in self-contained classes for students with special needs. Sixty-eight percent of our students ate free/reduced lunch.

Eastside Elementary School is fully accredited by the Southern Association of Colleges and Schools and received All Clear status from the State Department of Education. The school received an Average rating on the state report card and continued to earn positive ratings on survey results.

The Reading First initiative continued into its second full year of implementation. Teachers participated in study groups and continued to seek methods to improve the teaching of reading. Assessment results were used to plan instruction. A character education program was implemented throughout the school and resulted in a reduction of discipline problems.

Eastside Elementary School is a student-centered school with strong parental support. Providing quality instruction in a safe learning environment is our goal. By working together, we can ensure the success of our students. We invite you to visit our school to see our students in action and enjoying the learning process.

Henry Simmons, Principal
Jackie Waldron, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	70	49
Percent satisfied with learning environment	100.0%	92.8%	89.6%
Percent satisfied with social and physical environment	100.0%	88.6%	87.2%
Percent satisfied with school-home relations	90.6%	91.0%	91.1%

*Only students at the highest elementary school grade level at this school and their parents were included.